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Focuses on a shift away from traditional clinical preoccupations towards new priorities of supporting the patient. Data access is essential for serving the public good. This book provides new frameworks to address the resultant privacy issues. In *Large-Scale Scrum*, Craig Larman and Bas Vodde offer the most direct, concise, actionable guide to reaping the full benefits of agile in distributed, global enterprises. Larman and Vodde have distilled their immense experience helping geographically distributed development organizations move to agile. Going beyond their previous books, they offer today's fastest, most focused guidance: "brass tacks" advice and field-proven best practices for achieving value fast, and achieving even more value as you move forward. Targeted to enterprise project participants and stakeholders, *Large-Scale Scrum* offers straight-to-the-point insights for scaling Scrum across the entire project lifecycle, from sprint planning to retrospective. Larman and Vodde help you: Implement proven Scrum frameworks for large-scale developments Scale requirements, planning, and product management Scale design and architecture Effectively manage defects and interruptions Integrate Scrum into multisite and offshore projects Choose the right adoption strategies and organizational designs This will be the go-to resource for enterprise stakeholders at all levels: everyone who wants to maximize the value of Scrum in large, complex projects. Year 9 Additional Support Teacher's Pack contains all the maths resources you need to ensure progression for students working at Levels 3-4. All the lesson plans support the new maths Framework and enable pupils to access the KS3 curriculum. This book covers the current state of thinking and what it means to have a framework of representational competence and how such theory can be used to shape our understanding of the use of representations in science education, assessment, and instruction. Currently, there is not a consensus in science education regarding representational competence as a unified theoretical framework. There are multiple theories of representational competence in the literature that use differing perspectives on what competence means and entails. Furthermore, dependent largely on the

discipline, language discrepancies cause a potential barrier for merging ideas and pushing forward in this area. While a single unified theory may not be a realistic goal, there needs to be strides taken toward working as a unified research community to better investigate and interpret representational competence. An objective of this book is to initiate thinking about a representational competence theoretical framework across science educators, learning scientists, practitioners and scientists. As such, we have divided the chapters into three major themes to help push our thinking forward: presenting current thinking about representational competence in science education, assessing representational competence within learners, and using our understandings to structure instruction. Winner of the 2018 Outstanding Book by the Michigan Council Teachers of English Choice magazine as an Outstanding Academic Title for 2018 Winner of the 2017 AERA Division K (Teaching and Teacher Education) Exemplary Research Award This book draws upon a queer literacy framework to map out examples for teaching literacy across pre-K-12 schooling. To date, there are no comprehensive Pre-K-12 texts for literacy teacher educators and theorists to use to show successful models of how practicing classroom teachers affirm differential (a)gender bodied realities across curriculum and schooling practices. This book aims to highlight how these enactments can be made readily conscious to teachers as a reminder that gender normativity has established violent and unstable social and educational climates for the millennial generation of lesbian, gay, bisexual, transgender, intersex, (a)gender/(a)sexual, gender creative, and questioning youth. The student books in this series are in full-colour and designed for ease of use whilst working at a PC. They include find-it-out sections to encourage students to investigate and consider things from different angles. This book targets Java and Scala developers who already have some experience in web development and who want to master Play framework quickly and efficiently. This book assumes you have a good level of knowledge and understanding of efficient Java and Scala code. This title introduces 'Maths Frameworking', the scheme that delivers the Framework. This open access volume presents a novel computational framework for understanding how collections of excitable cells work. The key approach in the text is to model excitable tissue by representing the individual cells constituting the tissue. This is in stark contrast to the common approach where homogenization is used to develop models where the cells are not explicitly present. The approach allows for very detailed analysis of small collections of excitable cells, but computational challenges limit the applicability in the presence of large collections of cells. This suite of straightforward, easy to manage suite of resources comprises a Student Book and Teacher Support Pack and CD-ROM for each of years 7, 8 and 9. This book integrates the problem of violence into a larger framework, showing how economic and political behavior are closely linked. Plan and deliver engaging lessons with this pick-up-and-go Teacher Pack. It is perfectly matched to Pupil Book 2.2, the middle tier for the second year of teaching KS3. Great for cover lessons, NQTs, teaching assistants or more experienced teachers in sea This book provides a comprehensive guide to Industry 4.0 applications, not only introducing implementation aspects but also proposing a conceptual framework with respect to the design principles. In addition, it discusses the effects of Industry 4.0, which are reflected in new business models and workforce transformation. The book then examines the key technological advances that form the pillars of Industry 4.0 and explores their potential technical and economic benefits using examples of real-world applications. The changing dynamics of global production, such as more complex and automated processes, high-level competitiveness and emerging technologies, have paved the way for a new generation of goods, products and services. Moreover, manufacturers are increasingly realizing the value of the data that their processes and products generate. Such trends are transforming manufacturing industry to the next generation, namely Industry 4.0, which is based on the integration of information and communication technologies and industrial technology. The book provides a conceptual framework and roadmap for decision-makers for this transformation This book presents a theoretical and empirical framework to interpret the possible configurations of the integration between performance management and risk management systems as part of management control systems. The book provides an overview of the development paths of these three systems, outlining the evolution and the current development of these disciplines, highlighting emerging issues and providing some original considerations. The author uses both an inductive and deductive approach in shaping the proposed framework, and includes the perspective of practitioners and academics on the topic. Based on a multiple case study in listed companies and a survey administered to small and medium enterprises, this book provides readers with valuable insights to adapt the proposed framework in different business contexts. Maths Frameworking is a dynamic scheme written to support the Framework for Teaching Mathematics: Years 7, 8 & 9. It offers complete differentiation across Key Stage 3 with a range of features to support teachers and pupils. This book captures and communicates the wealth of architecture experience Capgemini has gathered as a member of The Open Group – a vendor- and technology-neutral consortium formed by major industry players – in developing, deploying, and using its “Integrated Architecture Framework” (IAF) since its origination in 1993. Today, many elements of IAF have been incorporated into the new version 9 of TOGAF, the related Open Group standard. The authors, all working on and with IAF for many years, here provide a full reference to IAF and a guide on how to apply it. In addition, they describe in detail the relations between IAF and the architecture standards TOGAF and Archimate and other development or process frameworks like ITIL, CMMI, and RUP. Their presentation is targeted at architects, project managers, and process analysts who have either considered or are already working with IAF – they will find many roadmaps, case studies, checklists, and tips and advice for their daily work. This title introduces 'Maths Frameworking', the resource that allows teachers to deliver the NNS Framework with confidence. With its complete differentiation across all three years of KS3, 'Maths Frameworking' offers a comprehensive and engaging route to Framework success. Sensor Data Fusion is the process of combining incomplete and imperfect pieces of mutually complementary sensor information in such a way that a better understanding of an underlying real-world phenomenon is achieved. Typically, this insight is either unobtainable otherwise or a fusion result exceeds what can be produced from a single sensor output in accuracy, reliability, or cost. This book provides an introduction Sensor Data Fusion, as an information technology as well as a branch of engineering science and informatics. Part I presents a coherent methodological framework, thus providing the prerequisites for discussing selected applications in Part II of the book. The presentation mirrors the author's views on the subject and emphasizes his own contributions to the development of particular aspects. With some delay, Sensor Data Fusion is likely to develop along lines similar to the evolution of another modern key technology whose origin is in the military domain, the Internet. It is the author's firm conviction that until now, scientists and engineers have only scratched the surface of the vast range of opportunities for research, engineering, and product development that still waits to be explored: the Internet of the Sensors. This book explores alternative models of civics and citizenship education. Specifically, it uses Justice Citizens, a participatory research and film-making project, as a tool to examine young people's ideas about active citizenship and participation in public spaces. It introduces a framework that seeks to explore the diverse and apparently contradictory nature of young people's active citizenship. The framework draws on complexity theory combined with critical pedagogy and democratic education to formulate an approach to developing active citizenship among young people. This approach extends theories of both critical pedagogy and education for citizenship, and by doing so seeks to explain the variegated nature of young people's engagement with civil society. This book contains a valuable repository of ideas and resources for application for teachers to use in schools and classrooms. Academics engaged in initial teacher education, at both primary and secondary levels, will find the framework of use when describing the importance and new approaches to civics and citizenship education within the current school and policy environments. Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the

development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments. This book discusses the most significant ways in which design has been applied to sustainability challenges using an evolutionary perspective. It puts forward an innovation framework that is capable of coherently integrating multiple design for sustainability (DfS) approaches developed so far. It is now widely understood that design can and must play a crucial role in the societal transformations towards sustainability. Design can in fact act as a catalyst to trigger and support innovation, and can help to shape the world at different levels: from materials to products, product-service systems, social organisations and socio-technical systems. This book offers a unique perspective on how DfS has evolved in the past decades across these innovation levels, and provides insights on its promising and necessary future development directions. For design scholars, this book will trigger and feed the academic debate on the evolution of DfS and its next research frontiers. For design educators, the book can be used as a supporting tool to design courses and programmes on DfS. For bachelor's and master's level design, engineering and management students, the book can be a general resource to provide an understanding of the historical evolution of DfS. For design practitioners and businesses, the book offers a rich set of practical examples, design methods and tools to apply the various DfS approaches in practice, and an innovation framework which can be used as a tool to support change in organisations that aim to integrate DfS in their strategy and processes. Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations Ensure progress at the right pace with Pupil Book 3.3, the higher tier for the third year of teaching KS3. With fluency, mathematical reasoning and problem solving integrated throughout you can be confident you're covering the main aims of the new curriculum and preparing students for revised GCSEs ahead. Teachers in higher education have had to become more professional in their approach to teaching, matching their professionalism in research. The first edition of this book prepares teachers to do and undergo quality audits and appraisals, and to achieve their personal aims of improving their teaching and their students' learning. The strength of this book is that it provides a sound theoretical basis for designing and using learning technologies in university teaching. This new edition builds upon the success of the first and contains major updates to the information on learning technologies and includes the implications of using technology for the university context - both campus and electronic - which suggests a new approach to managing learning at institutional level. Introducing Maths Frameworking ... the scheme that delivers the Framework. The Year 9 workbook provides the ideal support for students working at levels 3-4. The workbook consolidates topics covered in Year 9 Pupil Book 1 and has hundreds of practice questions to build confidence and understanding. The write-in format makes it accessible and engaging. The Year 9 Workbook offers: * Full colour, write-in layout to make activities clear and accessible for personalised learning * Key learning objectives at the start of every chapter so students can easily check their progress * Hundreds of questions for lots of practice at the right level * Levelled activities encouraging self-assessment and progression to activities in Year 9 Pupil Book 1 and Practice Book 1 Aimed at effectively delivering the 2008 framework, the Pupil Books are packed with functional maths questions and spreads and ensure progression by providing differentiated material for each level. Year 9 Pupil Book 1 is fully levelled with built-in progression helping students to progress with confidence from level 4 to level 5. Introducing Maths Frameworking the scheme that delivers the Framework. A dynamic scheme written to support the Framework for Teaching Mathematics: Years 7, 8 & 9. It offers complete differentiation across Key Stage 3 with a range of features to support teachers and pupils. Introducing Maths Frameworking ... the resource that allows you to deliver the NNS Framework with complete confidence. With its complete differentiation across all three years of KS3, Maths Frameworking offers you the most comprehensive and engaging route to Framework success. Behaviour for Learning offers teachers a clear conceptual framework for making sense of the many behaviour management strategies on offer, allowing them to make a critical assessment of their appropriateness and effectiveness in the classroom, and assisting them to promote closer links between 'behaviour' and 'learning'. Now in a fully updated second edition, the book focuses on how teachers can provide a safe and secure setting where positive relationships are fostered, placing increased emphasis on learning behaviours that contribute to pupils' cognitive, social and emotional development. The book is full of practical approaches that can help teachers support pupils to achieve, relate to others and develop behaviours that characterise self-esteem, confidence and resilience. It includes chapters covering: • relationship with the curriculum, relationship with self and relationship with others; • whole-school approaches and the school behaviour policy; • reframing special educational needs; • dealing with more challenging behaviour; • transitions. This second edition also includes an updated emphasis on the links between mental health, behaviour and relationships in schools, and reflects Department for Education advice for school staff, changes to the National Curriculum and the new SEND Code of Practice. Through the application of the Behaviour for Learning framework, the book encourages teachers to address the needs of pupils who exhibit behavioural difficulties, whilst still pursuing excellence in teaching and learning for all pupils. It is a compelling and essential read for all trainees and practising teachers, CPD coordinators and other professionals working with children in schools. Ensure progress at the right pace with Pupil Book 3.3, the higher tier for the third year of teaching KS3. With fluency, mathematical reasoning and problem solving integrated throughout you can be confident you're covering the main aims of the new curriculum and preparing students for revised GCSEs ahead. Year 8 Practice Book 1 is for students working at levels 4-5, helping them to move easily from level 4 to level 5 and beyond. With hundreds of levelled practice questions corresponding to topics covered in Year 8 Pupil Book 1, it is an ideal resource for extra class work, homework and for use in catch-up or summer classes. This series for Key Stage 3 mathematics has been written to exactly match the Framework for teaching mathematics. It comprises parallel resources for each year covering all ability levels, allowing a consistent but fully differentiated approach. Ensure progress at the right pace with Pupil Book 2.3, the higher tier for the second year of teaching KS3. With fluency, mathematical reasoning and problem solving integrated throughout you can be confident you're covering the main aims of the new curriculum and preparing students for revised GCSEs ahead. New Maths Frameworking is the market leading resource for KS3 Maths and is now available on Collins Online. This bestselling series provides full support for the 2008 Framework. Offering a range of interactive resources and lots of practice, the series ensures the right progression for all levels and will help deliver engaging lessons. Enter the world of rapid web application development. This gentle introduction to Play covers all you need to know: it carefully introduces the background concepts before diving into examples, making learning Play 2 enjoyable (it includes the latest Play framework version 2.8). Introducing Play Framework is crisp, up-to-the-point, and full of valuable information. You will find chapters covering the basics of Play, the sbt

build system, the Ebean ORM, web services using Play, production deployment, cache, and more with actual pragmatic code snippets for common tasks. After reading and using this book, you'll be able to build and deploy Java-based web applications with the Play framework. What You Will Learn Use the Play framework to do rapid Java-based web application development Work with Play controllers and Play views Create web services using JSON and XML Persist data and access databases Use Play modules Carry out asynch programming Cache, deploy, and work with code snippets in Play Who This Book Is For Those with at least some prior experience with Java.

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